Summer Math Road Trip – Entering Grade 3

Can you finish the math road trip by completing each of the following math activities? Activities do not need to be completed in order. Answers can be placed in the box or on another piece of paper. Some activities do not require you to write down your answer. When the activity has been completed, a family member can place his/her initials at the bottom of the box.

Use the flyers from the Sunday paper. You have $5.00 to spend. Choose 3 items to buy. How much change you get back? _____	Pick 20 coins. Count them. Tell someone your total in dollars and cents. Now try again with 20 different coins. _____	Pick 10 different coins. Count them. Show the same amount using different coins. _____	Find a "take-out" menu. If you had $10.00 to spend what would you order? What is your change? Write the items and the change. _____	Ice-Cream Truck It costs $1.50 to buy 1 ice-cream cone. You and 5 friends are feeling hungry. How much money will you need to buy each person and yourself an ice-cream cone? _____
Write a story problem for the number sentence. 3+2=5 _____	Use the numbers 2, 5, and 7. Write the largest 3 digit number that you can. Tell someone which digits are in the 100's, 10's, and 1's place. _____	Use the numbers 8, 9, and 5. Write the largest 3 digit number that you can. Tell someone which digits are in the 100's, 10's, and 1's place. _____	Lunch is at 11:45, and you are going to the playground 30 minutes later. Tell someone what time you are going to the playground. _____	On Mon. Jon read 5 books. On Tues. he read twice as many as he had on Mon. On Wed. he read 8 books. On Thurs. he read half of what he read on Wed. On Fri. he read 6 books. How many books did he read in all? _____
Look at a clock. The hour hand is on the 3 and the minute hand is on the 1. What time is it now? What time was it 30 minutes ago? _____	Using the digits 7, 3, 8, and 2, make the largest number that you can. Then, draw the place value blocks that represent that number. _____	Count by 2's, 5's, and 10's to 100. _____	**Free Space – Enjoy the Day** 	If you were going to measure the length of your foot, what would you use - inches or centimeters? Why? Now, measure your foot and round to the nearest inch or centimeter. How long is your foot? _____
Write a story problem for the number sentence. 7-2=5 _____	***Take A Break!*** 	Start with 47. Add 30. Add 53. Subtract 27. Add 61. What number am I? _____	5 ladybugs landed on the deck. Each ladybug had 4 legs. How many legs did they have in all? Write the number sentence. _____	You and your 4 friends are toasting marshmallows around the campfire. There are 30 marshmallows in the bag. If you share them equally, how many will each of you get to toast? _____
Use a ruler to find objects that measure 1 inch, 3 inches, 5 inches, and 9 inches. _____	Use a ruler to find objects that measure 3 cm, 6 cm, 10 cm, 13 cm, and 15 cm. _____	Use a ruler to draw a square with 4 in. sides. Then, another with sides that are 6 in. Finally, one with sides that are 9 in. each. _____	Use your ruler to draw a triangle whose sides are each 6 cm long. Then, another with sides that are 3 cm. Finally, one with sides that are 19 cm long. _____	**You Did It!**