






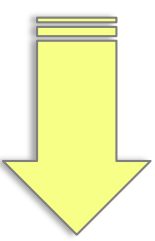
# Tang Math Summer Fun!

Summertime!

|                                |  |   |   |   |   |  |   |   |   |   |  |                             |                                  |  |  |
|--------------------------------|--|---|---|---|---|--|---|---|---|---|--|-----------------------------|----------------------------------|--|--|
| Play<br><b>Ten Frame Mania</b> | Play Numskill<br>1-set<br>(easy level) | Play<br><b>BreakApart (+) Doubles</b><br>(easy level) |  |  | Read<br><b>Math Fables</b><br>with Mom or Dad | Play Numskill<br>2-set<br>(easy level) | Play<br><b>Place Value</b><br>2-place<br>(easy level) | Play<br><b>Math Limbo</b><br>(Learn Mode) |  | Complete<br><b>Tangy Tuesday</b><br>Puzzle Pack |  | Play<br><b>NumTanga Jr.</b> | Play<br><b>How Much How Many</b> |  | Play<br><b>Kakooma +</b><br>(practice, 4 number sun) |
|--------------------------------|--|---|---|---|---|--|---|---|---|---|--|-----------------------------|----------------------------------|--|--|



Go to level 2!



Level 1 Game Board  
TangMath.com

- Find games and activities at TangMath.com
- Play each game for 15 minutes
- Try to complete each level with no errors
- Play the harder levels if activities are too easy
- Move to the previous game board if you get stuck
- Get help from an adult or family member
- Sign up to win prizes for each level you complete

# TANGY TUESDAY PUZZLE PACK

Fun brain puzzles that make you smarter!

**Numskill™**  
ADDITION  
Name: \_\_\_\_\_  
In each box, look for ADDITION.

**NumTanga™**  
NUMBERS TO 20  
Name: \_\_\_\_\_  
In each box, write the number.

**DigiCross™**  
3RD GRADE  
Name: \_\_\_\_\_  
Puzzled? In each 5-number pentagon, find the number that is the sum of the previous two boxes.

**Jakooma®**  
5 PLUS  
Name: \_\_\_\_\_  
Puzzled? In each 5-number pentagon, find the number that is the sum of the previous two boxes.

**Math Puzzles:**  
 6:  $2 + 4 = 6$   
 7:  $3 + 4 = 7$   
 15:  $10 + 5 = 15$   
 3:  $1 + 2 = 3$   
 4:  $1 + 3 = 4$

**Word Search:**  
 greater width rhombus perimeter ninety area twelve sixty tens thirds  
 Across: 3.  $5/9$  is \_\_\_\_ than  $5/10$ ; 5. quadrilateral with equal sides; 7. 4 sixths is the same as 2 \_\_\_\_; 9. 84 days is \_\_\_\_ weeks; 10. rectangle's area: length x \_\_\_\_  
 Down: 1. space inside a shape; 2. length around a shape; 4.  $6 \times 15 =$  \_\_\_\_; 6.  $9 \times 80 = 72$  \_\_\_\_; 8. round 57 to nearest 10

**Arithmetic:**  
 +24, -27, +16, +4, +47, +9, -67, 13, -23

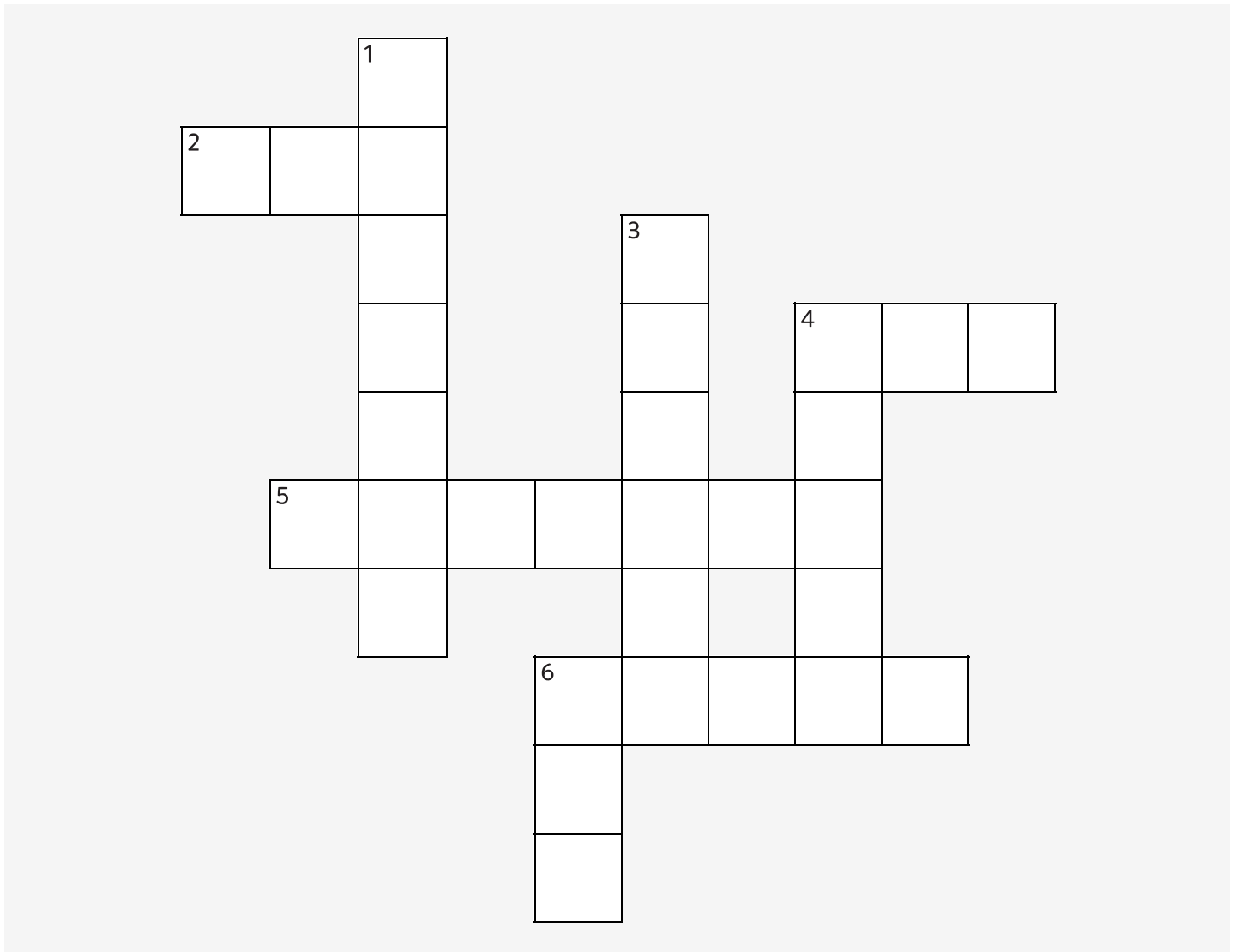
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Math Centers  
Teaching Activities  
Homework  
Early Finishers  
Fun Reward Games

Created by

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two      little      greater      seven      ten      corners      six      three

**ACROSS**

- 2. 1 more than 1
- 4.  $5 + 5$
- 5. 2 is \_\_\_\_ than 0
- 6. three plus \_\_\_\_ makes ten

**DOWN**

- 1. a square has 4 \_\_\_\_
- 3. the opposite of big
- 4. 3
- 6. \_\_\_\_, 7, 8, 9, 10

# Snake

Name: \_\_\_\_\_

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K.1.10

Fill in each blank box in order, combining the numbers from the previous two boxes.

|    |  |    |    |  |    |    |    |
|----|--|----|----|--|----|----|----|
| 5  |  |    | -1 |  | -1 |    |    |
| -4 |  | +1 |    |  |    | +4 |    |
|    |  |    |    |  |    |    |    |
| +3 |  | -2 |    |  |    | 3  | -2 |

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 4  | -2 |    | -1 |    | +4 |    |
|    |    |    |    |    |    | -2 |
| 2  |    |    |    |    |    |    |
| -1 |    | -1 |    | +3 |    | -2 |

# NumTanga™

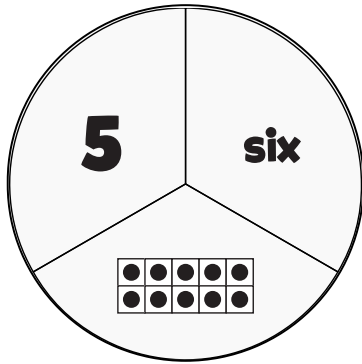
K.1.10

Name: \_\_\_\_\_

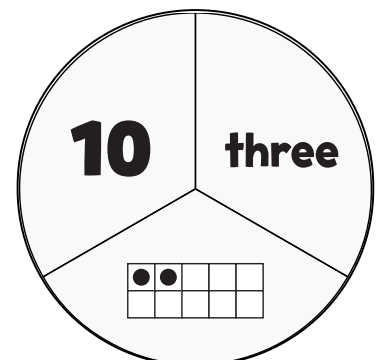
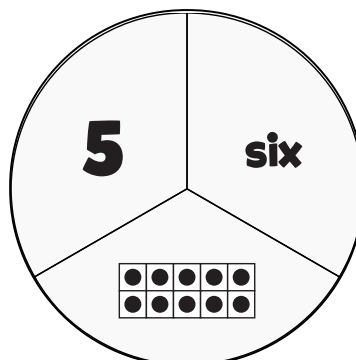
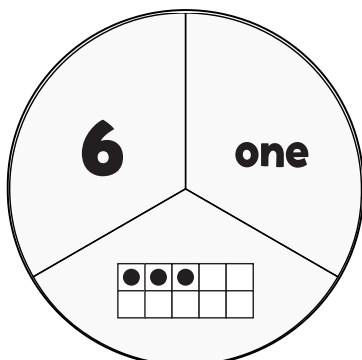
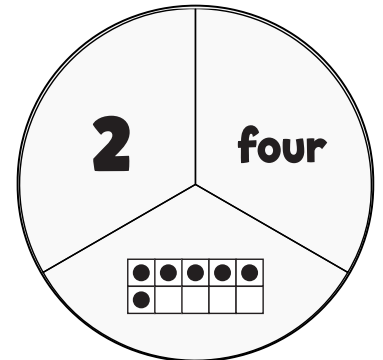
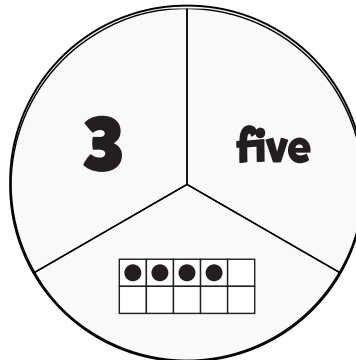
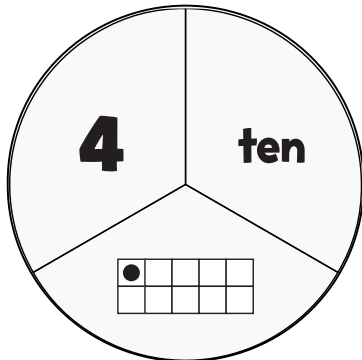
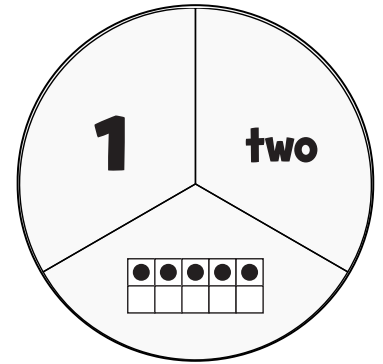
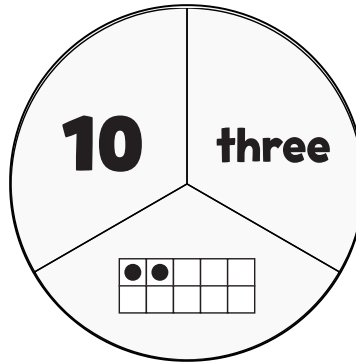
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In each empty box, write the matching value between adjacent cards.



10



# Kakooma<sup>®</sup> Plus

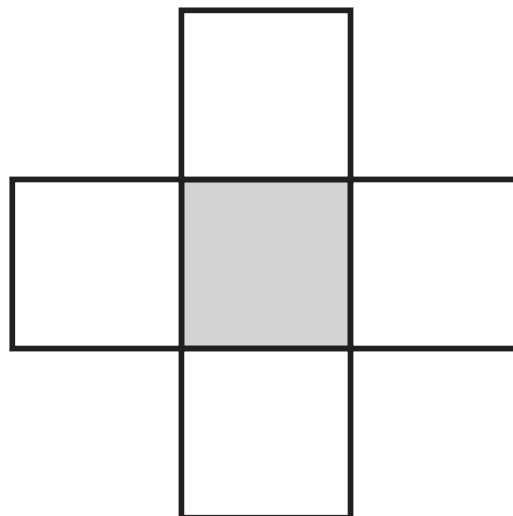
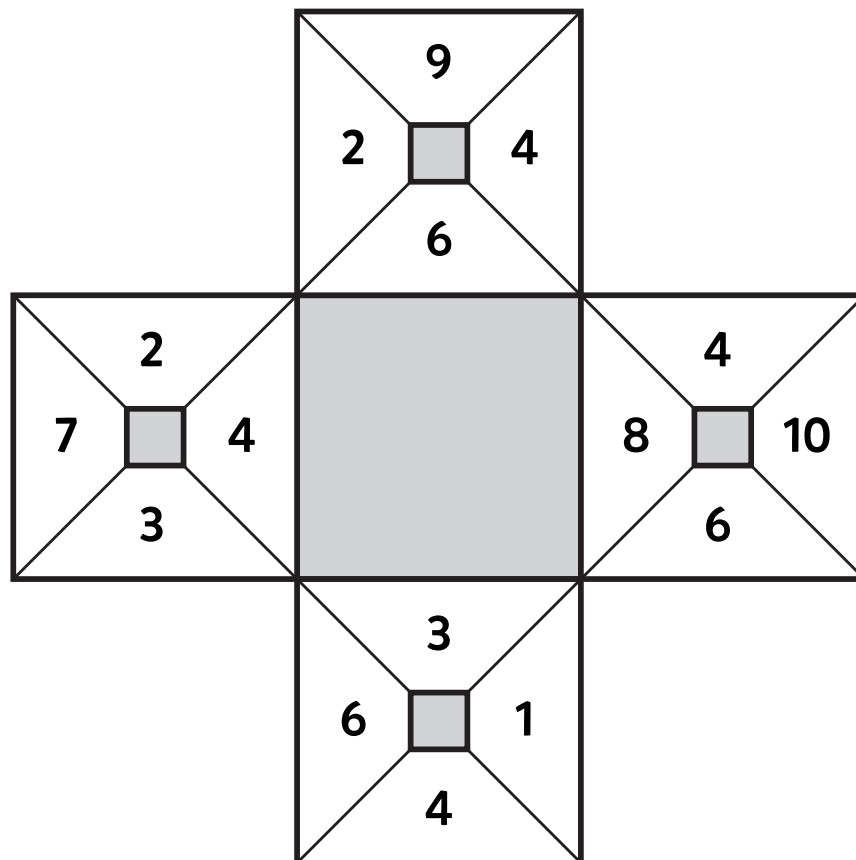
Name: \_\_\_\_\_

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K.1.10

Puzzled? In each 4-number square, find the number that is the sum of 2 other numbers. Use all 4 sums to create 1 final puzzle and solve.



Final  
answer:

Fill in the empty boxes to make every horizontal and vertical equation correct. Use the correct order of operations and read left to right and top to bottom. Use every number in the number bank once.

### NUMBER BANK

1            2            3            4            5

|   |   |   |   |   |
|---|---|---|---|---|
|   | - | 3 | = |   |
| - |   | + |   | + |
| 4 | - |   | = |   |
| = |   | = |   | = |
| 1 | + |   | = | 5 |